Katherine Warington School



KATHE SCHOOL SCH

Last Updated - May 2025

This agreement outlines the shared responsibilities and commitments between Katherine Warington School, our students and their families. This partnership aims to foster a positive and supportive learning environment that maximises the students' academic and personal growth. We recognise that learning is a shared responsibility between the school, student and those responsible for them.

Throughout this document the term 'parent' includes all adults with primary responsibility for the student's wellbeing.

As a school we will:

- Support students to understand and have the opportunity to exemplify the 3 Rs;
 Readiness, Respect, Responsibility.
- Provide a safe, caring, and disciplined environment that motivates students to meet and, where possible, exceed their individual expectations.
- Deliver high-quality, challenging programmes of teaching, learning, and guidance (both curricular and extra-curricular) to enhance students' knowledge, wellbeing and success.
- Set regular, appropriate, and challenging home learning tasks.
- Provide early warnings about any concerns related to a student's work, progress, motivation, behaviour, or relationships, notifying parents of concerns via either the school communication system, email, phone calls, scheduled meetings, or a combination of these.
- Monitor each student's progress and development, informing parents through reports, email, phone, consultation evenings, and specific meetings.
- Keep parents informed about school activities via the calendar of events, school newsletters, the school website, social media, and notices regarding special events.
- Provide opportunities for students and parents to express their views on school issues
- Allow students to be responsible for their behaviour by addressing student behavior and discipline issues in a fair and consistent manner.
- Enable our students to develop respect for themselves and others by educating them about different perspectives, religions, and cultures.
- Implement school policies to ensure fair treatment and a safe environment for all.

As a parent I will:

- Encourage our child to make the most of the opportunities offered by the school, including their active participation in period 7, extra-curricular clubs and teams, and discuss trips and other opportunities that may arise.
- Enable our child to exemplify Readiness, Respect, and Responsibility by:
 - Ensuring our child is responsible for their education, attending school regularly and arriving punctually in compliance with the school's Attendance Policy
 - Supporting our child's progress by reviewing their learning and achievement, ClassCharts, and attending meetings with their teachers including consultation evenings.
 - Ensuring our child is ready to learn by being properly equipped for all learning and activities
- Support our child in completing home learning, coursework, and exam revision to a high standard.
- Support the school's codes of conduct to enable our child to be ready to learn.
- Ensure our child is correctly dressed and equipped for school, using the guidelines provided in the school's Behaviour and Conduct Policy to inform us.
- Ensure our child takes responsibility for their actions by attending detentions as scheduled, and complete exclusions where necessary.
- Support the school's e-safety policy and prevent our child from creating, sharing or uploading content that could cause upset or distress to the school community or damage the school's reputation.
- Ensure our child does not sign up for age-restricted social media accounts or access age-restricted websites. We will close any underage online accounts if made aware of their existence.
- Ensure our online activity does not cause distress to the school, staff, or students.
- Demonstrate respect to our child by ensuring that all discussions or concerns are addressed respectfully when interacting with school staff.

As a student I will:

- Embody the 3 Rs Readiness, Respect, Responsibility in my daily conduct.
- Demonstrate Readiness by:
 - Being properly equipped for all learning and school activities.
 - Attending school and my lessons regularly and punctually, as scheduled on my timetable.
 - Completing any home learning by the given deadline.
- Demonstrate Respect by:
 - Showing politeness and respect to all members of the school community including visitors.
 - Striving for the highest possible standards in all areas of school life, actively participating in school life and events.
 - Maintaining high standards of behaviour and appearance, following all school rules and expectations, especially when representing the school. This includes in school sporting activities, trip attendance, and transport to and from school whether on public transport or school buses.

- Rejecting discrimination and bullying, abiding by the school's "fair treatment for all" policies.
- Respecting school property and contributing to keeping the school clean and free from litter, graffiti, and avoidable damage.
- Demonstrate Responsibility by:
 - Attending school in the correct uniform for my day with full equipment using the school's policy documents to inform me.
 - Attending school regularly, ensuring I arrive punctually in compliance with the school's Attendance Policy.
 - Attending detentions as scheduled, and completing exclusions where necessary.
 - Promoting responsible online behaviour, ensuring I do not create, upload or share content that could upset or offend the school community or damage the school's reputation. If I am aware of any such content I will report it to the school.
 - Completing my home learning, coursework, and exam revision to a high standard.