

Numeracy Policy

Our aim:

All our students' experiences of numeracy, mathematical reasoning and problem solving are positive, regardless of where they occur across the curriculum.



In order to achieve this we will:

- ✓ Work together to ensure consistency in approaches to numeracy topics across multiple subjects (eg. standard form, scatter graphs).
- ✓ Reinforce this consistency in our knowledge organisers for these topics.
- ✓ Consider the sequencing of such topics to reinforce learning, recall and retention.
- ✓ As a full staff body, always talk about Maths and numeracy in a positive light, supporting our parents to do the same.
- ✓ Encourage our students to have a go and celebrate when they make mistakes, identifying these as fantastic opportunities to discuss and learn more.
- ✓ Dedicate regular time for form groups to undertake activities that encourage discussion and reasoning, based on numeracy and problem solving.
- ✓ Support those students who need some time to catch up with numeracy skills through intervention sessions.
- ✓ Provide opportunities for students, during period 7, to strengthen their Maths and problem solving skills as well as to extend and enrich them.