

Literacy Policy

All staff at Katherine Warrington will have a keen awareness that literacy is a skill that should be developed across the curriculum. Literacy is a collective responsibility that will have a significant impact on student success.



Aims

Across all subject areas teachers will:

- ✓ Plan, teach and feedback with literacy in mind
- ✓ Develop students' oracy, reading, writing and vocabulary as part of their subject **curriculum**
- ✓ Develop students' reading and writing in all subjects to support their acquisition of knowledge.
- ✓ Explicitly teach subject specific vocabulary and include these in students' **knowledge organisers**
- ✓ Encourage and provide opportunities for students to read widely within their subject area
- ✓ Have high expectations of student literacy

Literacy and the Feedback Cycle

Teachers should:

- ✓ Provide **feedback** to students that will help them to improve their use of literacy
- ✓ Motivate students to communicate their subject knowledge and understanding effectively
- ✓ Monitor students' understanding of language and use of language in their subject
- ✓ Develop students' vocabulary as part of stretch and challenge
- ✓ Each piece of extended writing in any subject should include literacy feedback
- ✓ When appropriate, incorporate feedback on common literacy errors into lesson planning and **DIRT** activities
- ✓ Use lesson time starters, **low stakes quizzes** or homework to improve specific aspects of literacy
- ✓ Use yellow highlighter pen to highlight and challenge three spelling mistakes in each feedback cycle
- ✓ Encourage students to act on any literacy concerns in their **green pens**