



Katherine
Warrington
School

SCHOOL TRAVEL PLAN

June 2019

Reference: ST2813/TP-1906

Revision 1

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1.0 Background

1.1 In March 2018 detailed planning consent 5/2733-17 (CC0798) was granted for the construction of a 6FE secondary school (NB Katherine Warington School – KWS) on land to the north of Lower Luton Road, Harpenden.

1.2 As part of the planning application for the school a Travel Plan (TP - reference No. LTP/2675/Final Issue 3 (06/12/2017) was submitted for approval. In granting planning consent a planning condition (19) was attached which required the preparation of an *updated* TP to be submitted and approved in writing by the local planning authority prior to the first occupation of the development.

1.3 First occupation of the development will be in September 2019 when the first phase school buildings accessed from Common Lane (accommodating one-year group 180 pupil intake) are completed. This updated TP is submitted to discharge condition 19 prior to the occupation in September 2019 and, thereafter, become KWS' operational Travel Plan. The main school buildings accessed from the Lower Luton Road will be completed ready for occupation in September 2020.

1.4 In particular this updated TP:

- Provides a detailed implementation timetable for the delivery of proposed transport improvements outlined in LTP/2675/Final Issue 3 (06/12/17) (see **Appendix A**)
- Sets out roles and responsibilities for delivering the Travel plan (see sections 3 and 4 of this TP)
- Specifies an Action Plan to promote walking, cycling, public transport, car sharing and efficient vehicle use; (see section 5 of this plan along with **Appendices A and B**)
- Makes provision for a monitoring and evaluation report that shall be submitted to the local planning authority not later than 2 weeks into the summer term in each academic year, for the approval of the local planning authority prior to the end of summer term in each academic year (see sections 4 and 5 and **Appendices D and F** of this plan)

1.5 Furthermore condition 19 also requires that the updated TP shall provide for the implementation of measures in accordance with the timetable specified within the Travel Plan reference No LTP/2675/Final Issue 3 (06/12/2017) specifically:

- *Walking* (table 10 in LTP/2675/Final Issue 3, see Section 5 + Appendix A in this TP)
- *Cycling* (table 11 in LTP/2675/Final Issue 3, see Section 5 + Appendix A in this TP)
- *Public transport use* (table 12 in LTP/2675/Final Issue 3, see Section 5 + Appendix B in this TP)
- *Car sharing* (table 13 in LTP/2675/Final Issue 3 see Section 5 and Appendix E in this TP)
- *Measures to promote efficient vehicle use* (table 14 in LTP/2675/Final Issue 3, see Section 5 AND Appendix E in this TP)
- *To raise awareness of the Travel Plan* (table 15 in LTP/2675/Final Issue 3, see section 5 in this TP)
- *And provision of the additional bus services necessary to achieve the 56% enhanced modal split* (see Section 5 + Appendix B in this TP)

1.6 This Travel Plan has been prepared to address all the matters as required in planning condition 19 with the objective of promoting access to the school primarily on foot, by bicycle and public transport (bus and train). It is understood that these modes are not viable for all therefore car sharing will be promoted as the next alternative for travelling to school. This is help minimise the impact of school related travel on the local transport network. Endorsing these modes will also promote safety, environmental benefits and healthier lifestyles amongst students, staff and visitors.

2.0 Baseline Travel Information

2.1 The school is predicted to take seven years to become fully occupied between 2019 and 2025 with an intake of up to 180 students per annum with a 6th form. The following summarises the full occupancy student and staff numbers:

- A total of up to 1,150 students;
- 900 students in the main school;
- 250 students in the sixth form; and

- 83.6 full time equivalent staff.
- 2.2 The main access to the school is via Lower Luton Road, providing a one-way loop to access bus/coach parking and drop-off bays, 96 student and 16 visitor cycle parking spaces and 79 car parking spaces, shared by pupils and staff.
- 2.3 In Year 1 temporary cycle parking shelters will be provided next to the sports hall, providing 30 additional spaces for students. 13 standard car parking spaces will be provided adjacent to the sports hall, plus 3 spaces for disabled badge holders or electric vehicle charging.
- 2.4 Pedestrian/cycle access to the school is possible via separate accesses on Common Lane.
- 2.5 Once complete, the access to the school via Common Lane will provide access to 18 car parking spaces associated with the sports hall and a further 8 cycle parking spaces.
- 2.6 There are 2 electric vehicle charging bays within the main car park with space to expand by a further 4 spaces in the future, subject to funding being available.
- 2.7 The school has shower and changing facilities located in the sports hall for anybody (student, staff or visitor) that wishes to walk or cycle to the site. There are also locker storage facilities for cycling equipment within the school for pupils and staff. Shower and locker facilities will be available at all times during school buildings opening hours which are Monday to Thursday 0730 – 1730 and Friday 0730 – 1600.
- 2.8 Baseline student travel mode split was predicted for KWS at planning application stage as follows:

Mode	Split	Pupils
Walk/Cycle	24.5%	282
Car Share	11.4%	131
Car/Taxi	28.6%	329
Bus	35.5%	408
TOTAL	100%	1,150

Table 1: Indicative KWS Baseline Student Modal Split at Full Occupancy

- 2.9 A mode split survey of students and staff will be undertaken in the first term of each year so Table 1 will be replaced by 2019 baseline data in Year 1. Thereafter, survey data will be used to progress towards mode split targets described below.

- 2.10 In order to demonstrate that the KWS proposal was acceptable and its travel demand upon full occupancy could be accommodated on the local transport network, an enhanced student mode split was agreed at planning permission stage as follows:

Mode	Split	Pupils
Walk/Cycle	25.6%	294
Car Share	5.1%	59
Car/Taxi	12.8%	147
Bus	56.5%	649
TOTAL	100%	1,150

Table 2: Proposed KWS Enhanced Student Modal Split at full occupancy

- 2.11 Baseline staff mode split was also estimated as follows:

Mode	Split	FTE Staff
Car/Taxi/Powered Two-Wheeler	56.8%	47
Public Transport	10.0%	8
Car Passenger	2.5%	2
Walk	21.0%	18
Cycle	9.5%	8
Other	0.3%	0
TOTAL	100%	83

Table 3: Proposed KWS Staff Mode Split (rounded)

- 2.12 Staff Mode split data has considered the likely higher walking and cycling mode split of travel by part-time staff living locally to the school.
- 2.13 In addition to the key information about KWS, a range of infrastructure and bus services improvements have been made to enable access to the school on foot, by bicycle and by bus.
- 2.14 Infrastructure improvements to the local highway network are set out in **Appendix A**. Bus Service improvements are set out in **Appendix B**. Phase 1 improvements are to be implemented by September 2019 to reflect the known catchment of the first year in take.

3.0 Overview of the Travel Plan Objectives

3.1 The Travel Plan is focussed on ensuring KWS student travel demand achieves the enhanced Mode split. The original Travel Plan required this by full occupancy in 2025. This Travel Plan seeks to achieve enhanced Mode split targets from first year of occupancy to demonstrate a commitment to promoting sustainable modes of transport from the outset.

3.2 A range of initiatives are proposed to promote access on foot, by bicycle, by bus and via car sharing to take advantage of the infrastructure provided at the school and off-site as well as bus service improvements. These initiatives are set out in Section 5 of this Plan.

3.3 *Modeshift STARS Accreditation*

3.3.1 The Travel Plan will be developed to achieve Modeshift Stars Accreditation. This accreditation provides a national benchmark standard, underlines the quality of the Travel Plan and demonstrates that it remains ‘fit for purpose’.

3.3.2 The Travel Plan itself will have a target of achieving Modeshift STARS accreditation as set out below. We seek to secure Gold standard accreditation by the fifth year of the school opening. More information on Modeshift STARS is available online at www.modeshiftstars.org

Modeshift STARS Accreditation		
Bronze	Silver	Gold
By Year 2	By Year 3	By Year 5
Complete Pupil & Staff Survey 10 Sustainable Travel Initiatives 2 Consultation Initiatives	Complete Bronze accreditation Establish a Working Group 20 Sustainable Travel Initiatives 10 Supporting Initiatives 7 Consultation Initiatives	Complete Silver accreditation Shift away from car us in student travel data of 5 percentage points 25 Sustainable Travel Initiatives

4.0 Overview of Travel Plan Process

4.1 *Travel Plan Co-Ordinator*

4.1.1 The Travel Plan will be run and managed by a senior member of staff (The Travel Plan Co-Ordinator – TPC) as assisted by Staff, Students and Governors as well as a group of key stakeholders (The Travel Plan Liaison Group – TPLG).

4.1.2 The TPC will be in post before the school opens (initially Head Teacher, thereafter, Business Development Manager or similarly high-profile role within the KWS) and will make arrangements for the consultation initiatives to be undertaken as well as the set up and running of the TPLG.

4.1.3 The TPC will be responsible for the setup, operation and management of all initiatives and consultation. The TPLG will be supported by other school resources where required as well as taking advantage of external resource opportunities where available.

4.1.4 More information on delivery of initiatives and consultation is set out in Sections 5 and 6.

4.2 *Travel Plan Liaison Group*

4.2.1 The TPLG will be set up by the TPC and will consist of a range of key stakeholders (see **Appendix C**). The TPLG will meet once per term as a minimum as well as at least one month before the beginning of the new school year.

4.2.2 KWS will be represented on the TPLG by the TPC, at least one student and at least one Governor. In order to ensure that the TPLG considers school travel issues in full the TPLG will require, as a minimum, one local elected representative, one member of a resident group and one HCC Travel Planning team officer to attend each meeting.

4.2.3 All TPLG meetings will be supported by an Agenda and Travel Plan Monitoring Report (in line with the Agenda items). All TPLG meeting material will be issued to all TPLG members at least two weeks prior to a meeting.

4.2.4 All TPLG meetings will take place at KWS school unless an alternative location is agreed with TPLG members.

4.2.5 TPLG members will be encouraged to travel to meetings on foot, by bicycle, by bus or by car sharing.

4.2.6 Minutes of the TPLG will be taken by the TPC and circulated to attendees for agreement. All TPLG attendees commit to agreeing Minutes within one week of being issued.

4.3 *Preparing and Reviewing the Travel Plan*

4.3.1 This Travel Plan is an evolving document that will change as the school progresses to full occupancy, the catchment area becomes fully known and travel demand changes over time.

4.3.2 However, the process for preparing and reviewing the Travel Plan is likely to be similar year on year, as summarised as a five-stage process below:

	Process	Timescales
Stage 1	TPC consults new parents on travel demands	Prior to school year
Stage 2	Travel Plan prepared and measures implemented as set out in Section 5	Prior to second week of first term
Stage 3	TPC consults students and staff on actual travel patterns	During first term
Stage 4	TPLG and TPC monitor survey results and TP initiatives	At least once per term
Stage 5	Travel Plan updated as required	Before end of school year

4.3.3 The TPC will report to the TPLG to advise on the implementation of TP initiatives and performance against its stated objectives. This will include, but not be limited to:

- Monitoring information on Mode split;
- Implementation of Initiatives to achieve Modeshift STARS accreditation; and
- Reviewing other quantitative, qualitative or anecdotal information on matters affecting Mode split.

4.3.4 The TPLG will assist the TPC analyse the TP performance, the effectiveness of initiatives and, where necessary, variation of or introduction of new initiatives considered necessary to support Mode split objectives.

Example: Cycling mode split is lower than expected due to cycle parking security concerns – TPLG analysis information and identifies additional funding – TPC provides more cycle parking and improved security - cycling mode split increases.



- 4.3.5 The TPLG will assist the TPC with the identification and sourcing of resources to assist with implementation of new initiatives.

Example: Behaviour on public transport is reported as poor on one service, affecting use and potential increase of additional capacity as planned – TPLG discusses with bus operator at meeting – HCC advises on methods used on other problem services in Hertfordshire – TPC and operator provide on-bus behaviour information to pupils and parents – behaviour problems reduce – bus use increases – additional capacity introduced – bus mode split increase.













- 4.3.6 More information on the role of both TPC and TPLG is set out in **Appendices C and D**.















5.0 Travel Plan Initiatives

















- 5.1 This section of the Travel Plan sets out the initiatives that will be implemented to achieve the Mode split objectives via Modeshift STARS accreditation as set out in Section 2. Tabular format is used for ease of reference. This section of the Plan should be read alongside **Appendices A and B** showing infrastructure and bus service improvements.
- 5.2 The over-arching principle of school access is to promote access by sustainable modes of travel as a priority. Access by private car will be discouraged and managed so as to minimise its use. Students, staff, parents and visitors will be expected to adopt this KWS ethos.
- 5.3 The TPC will be responsible for the delivery of all the initiatives set out in this TP. To do this, the TPC will be assisted by other members of staff (as decided by KWS), HCC (providing advice on sustainable transport initiatives and, where possible, resources to deliver them or contacts to assist the school), the TPLG either directly or from resources identified by or contacts of TPLG members and other third party organisations (such as transport providers).


















- 5.4 The TPC will also be responsible for arranging all parent, student, staff and visitor consultations as well as preparing reports on the results of consultations. KWS will allocate sufficient resources to assist the TPC to undertake, analyse and report on surveys to the TPLG.
- 5.5 The following Tables (5ST to 5CN) summarise the TP initiatives that will be delivered by the TPC over the first five years of the school. All are subject to monitoring and review by the TPC and TPLG as this TP evolves.
- 5.6 This symbol  is used in the following tables to show when an initiative will be introduced. It is assumed that the initiative will then run in subsequent years, subject to monitoring demonstrating that it remains effective.
- 5.7 Some initiatives are considered for the medium to longer term as indicated with the following symbol 
















Commitment to promoting SUSTAINABLE TRANSPORT (Table 5ST)

Commitment to promoting SUSTAINABLE TRANSPORT (Table 5ST)					
Modeshift STARS			BRONZE	SILVER	GOLD
Provider	Ref	Initiative / Year	By Year 2	By Year 3	By Year 5
KWS	ST1	<i>Prior to school year start</i> Provide students and staff with 'Travel Welcome Pack' setting out benefits of sustainable transport and the walking/cycling infrastructure and bus services provided to enable access to KWS			
KWS	ST2	<i>Prior to school year start</i> Provide parents of all students with 'School Travel Agreement' agreeing to using the most appropriate mode of travel to school and avoiding car use. All parents should sign the agreements, agreeing to enable their children to travel to/from school via sustainable mode of transport and that on-street parking by parents and 6 th formers (NB after 2024) is not acceptable.			
KWS (assisted by HCC)	ST4	<i>Within three months of school opening</i> Sign up to Modeshift STARS initiative and work with assigned HCC Road Safety Officer			
KWS	ST5	<i>Year round</i> Provide and maintain web page on KWS website showing travel information on walking, cycling and buses as well as car sharing			













KWS	ST6	<i>At all parents' evenings and transition meetings</i> Provide information to parents and students on sustainable transport benefits and opportunities				
KWS Living Streets	ST7	<i>Prior to and in First Term of Year 1</i> Living Streets to provide information to students and parents on active travel and facilitate a walking challenge for students				
KWS	ST8	<i>Every year, ongoing</i> Enable school curriculum activity to contribute towards promoting sustainable travel to and from the school for students, staff and visitors				
KWS (assisted by others)	ST9	<i>As opportunities arise</i> Invite promoters of sustainable travel initiatives to visit the school and present information to students, staff, parents and visitors as appropriate				
KWS (assisted by others)	ST10	<i>Every year, ongoing</i> Promote attendance by 6 th formers at annual Road Safety 'Learn 2 Live' event (Note: No 6 th form until 2024)				




Commitment to promoting WALKING (Table 5WA)					
		Modeshift STARS	BRONZE	SILVER	GOLD
Provider	Ref	Initiative/Year	By Year 2	By Year 3	By Year 5
KWS	WA1	<i>Every term</i> Provide an up to date map showing walking routes, distances and journey times to all students and staff between KWS and key local destinations, showing key road crossings and showers and locker facilities at KWS			
KWS (assisted by HCC)	WA2	<i>Every term</i> Provide information to parents, students and staff at least once a term on the health and financial benefits of walking			
KWS (assisted by HCC)	WA3	<i>Every year, per event</i> Promote local and national initiatives such as Eco Schools Week and Walk to Schools Week and Walk to Schools Month			
KWS	WA4	<i>Once per year</i> Promote walking to school as part of curriculum on local community issues			
KWS	WA5	<i>Every term</i> Provide information to parents regarding permit eligibility and 'Park and Stride' locations to manage vehicle parking at or close to the school			
KWS	WA6	<i>Once per year</i> Promote 'walking buddy' or 'walking team' if required by students new to KWS			

Commitment to promoting CYCLING (Table 5CY)					
Modeshift STARS			BRONZE	SILVER	GOLD
Provider	Ref	Initiative/Year	By Year 2	By Year 3	By Year 5
KWS	CY1	<i>Every term</i> Provide a map showing cycling routes, distances and journey times to all students, staff and visitors between KWS and key local destinations, showing key road crossings and infrastructure, bicycle shops + cycle parking, shower and locker facilities at KWS.			
KWS (assisted by HCC)	CY2	<i>Once per term</i> Provide information to parents, students and staff at least once a term on the health and financial benefits of cycling			
KWS	CY3	<i>Once per term</i> Promote the benefits of and information on the 'Cycle to Work' salary sacrifice scheme to staff			
KWS (assisted by HCC)	CY4	<i>Every year, per event</i> Promote and take part in local and national initiatives such as 'Bike Week' and 'The Big Pedal'			
KWS	CY5	<i>Once per year</i> Promote cycling to school as part of curriculum on local community issues			
KWS (assisted by HCC)	CY6	<i>Every year, per event</i> Take part in the 'Bike It' project which includes biker's breakfasts, training and other events to encourage children to cycle safely			
















KWS	CY7	<i>Once per year</i> Investigate the potential for offering accompanied 'buddy' or 'team' cycling, matching staff and senior students with less experienced/confident students or staff			
KWS + local shops	CY8	<i>Once per year</i> Investigate the potential for providing refurbished bicycles to students and staff at affordable prices and enable provision.			
KWS + local shops	CY9	<i>Once per year</i> Organise 'Dr Bike' sessions where local bike shop mechanic visits the school to fix small problems and provide advice to students and staff for free			
KWS	CY10	<i>Once per term</i> Conduct regular audits of on-site cycle parking storage and provide additional cycle parking if demand requires			
KWS	CY11	<i>Once per year</i> Introduce Bicycle User Group if demand exists and would help promote additional cycling			
KWS (assisted by HCC)	CY12	<i>Every term or as demand requires</i> Register for 'Bikeability' training level 3 and arrange for cycling instructor to visit school to provide training for students and appropriate adult cycle training			









Commitment to promoting PUBLIC TRANSPORT (Table 5PT)

Commitment to promoting PUBLIC TRANSPORT (Table 5PT)					
Modeshift STARS			BRONZE	SILVER	GOLD
Provider	Ref	Initiative/Year	By Year 2	By Year 3	By Year 5
KWS	PT1	<i>Every term</i> Provide information to parents, students, staff and visitors on latest bus, rail and taxi services including, where possible, service routes, timetables and other key information such as interchanges with connecting bs and railway stations. Information should be provided in hardcopy once per term and maintained on a weekly basis on the KWS website			
KWS	PT2	<i>Every term</i> Provide prominently displayed, up to date information within the school on public transport in school communal areas, the school office and staff accommodation			
KWS	PT3	<i>Once per year</i> Introduce an acceptable behaviour policy for public transport use for agreement with the TCLG and issue to all students, parents and staff. Policy will identify behaviour standards and potential sanctions.			
KWS (assisted by HCC)	PT4	<i>Once per year</i> Review bus services (routes, frequencies, capacities, fares and stops) with HCC and Bus Operators to ensure services provide best value for school travel against latest school catchment data. Ensure service changes are implemented and promoted in time for new school year.			

<p>KWS (assisted by HCC)</p>	<p>PT5</p>	<p><i>Once per year</i> Promote use of mobile phone apps to parents, students and staff to plan public transport journeys, including where 'real time' information is available.</p>			
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Commitment to promoting CAR SHARING + EFFICIENT VEHICLE USE (Table 5CS)















		Modeshift STARS	BRONZE	SILVER	GOLD
Provider	Ref	Initiative/Year	By Year 2	By Year 3	By Year 5
KWS	CS1	<i>Each term</i> Provide information to staff, parents and 6 th formers on the environmental and financial benefits of car sharing			
KWS	CS2	<i>Each term</i> Provide information to staff, parents and 6 th formers on usage of the school car park (car sharing spaces and priority users) and off-site 'Park & Stride' drop off/pick up zones (avoiding sensitive/unsafe locations)			
KWS	CS3	<i>Once per year</i> Provide and maintain a school car park management plan to include identifying spaces for Electric Vehicle Charging, spaces for priority users (e.g. Disabled badge Holders, car sharers, parents/staff with no reasonable sustainable access options and operational access by buses/coaches, waste collection, deliveries and emergency vehicles)			
KWS	CS4	<i>Once per year</i> Provide information to parents, staff and 6 th formers on the management of the school car park, setting out access by car will be prioritised			
KWS	CS5	<i>Ongoing through year</i> Provide information to parents, staff and 6 th formers on car sharing opportunities (via national car share schemes) as well as a database of school car share opportunities			

KWS	CS6	<i>Ongoing through year</i> Provide opportunity for parents, staff and 6 th formers to offer or request car sharing opportunities via the KWS website		
KWS	EV1	<i>Ongoing through year</i> Provide information to staff and visitors to encourage use of electric vehicles and process of using KWS charging points		
KWS	EV2	<i>Once per year</i> Monitor use of electric vehicle charging points and provide additional charging points where demand requires		
KWS	EV3	<i>Ongoing through year</i> Encourage use of powered two wheelers instead of private cars where car use is the only realistic option for staff, visitors and 6 th formers		

6.0 Travel Plan Consultation

6.1 KWS is committed to a range of consultation methods to ensure the TP is maintained as a current and 'fit for purpose' document. The following table summarises the consultation methods that will be used based on KWS *asking* stakeholders and users as well as providing scope for both to *tell* KWS of any travel issues or opportunities that may be relevant to the TP.

Commitment to CONSULTATION (Table 5CN)					
Modeshift STARS			BRONZE	SILVER	GOLD
Provider	Ref	Initiative/Year	1	2	5
KWS	CN1	<i>Prior to school year start</i> Provide parents of new school year intake with questionnaire to establish preferred mode of travel to school.			
KWS	CN2	<i>During first term</i> Undertake 'hands up' survey of students on usual mode of travel used to get to school			
KWS	CN3	<i>During first term</i> Undertake questionnaire survey of staff on usual mode of travel used to get to school as well as any external meetings/events			
KWS	CN4	<i>Ongoing through year</i> Enable informal and anonymous feedback from students, staff, visitors and parents on transport infrastructure, services and facilities to/from and at the school (including recording visitor mode of travel to the site at registration)			
KWS	CN5	<i>Ongoing through year</i> Enable informal and anonymous feedback from stakeholders on transport infrastructure, services and facilities to/from and at the school			

KWS	CN6	<i>Ongoing through year</i> Establish contact with HCC and Transport Providers to allow formal exchange of information on travel issues			
KWS	CN7	<i>Ongoing through year</i> Enable curriculum work to provide feedback on travel opportunities as well as suggestions for improvements to feed into the Travel Plan review process			
KWS	CN7	<i>Each year</i> The TPLG will incorporate at least one student and one school governor to provide regular input into the managing and implementation of the TP			
KWS	CN8	<i>Ongoing through year</i> The TPC will provide and maintain an active Travel Plan website page providing information on sustainable transport, results and report of monitoring, minutes of TPLG meetings and opportunities for informal feedback via the website.			
KWS	CN9	<i>At least once per year</i> The TPC will explore liaise informally with other Schools in Harpenden to identify best practice opportunities, potential resource sharing and opportunities to 'synergise' similar transport initiatives			

7.0 Resourcing

7.1 KWS is aware of the importance of the travel demands it creates at peak times and the potential impacts on the local transport network and local community. This Travel Plan is set out to actively promote sustainable transport and minimise the amount of car-based travel to and from the school.

7.2 Delivery of the TP will require significant resources – both staff time and finance. The TPC's role will include identifying external resources to compliment the school's own resources. The TPLG will also have a key role to play in identifying resources to assist the TPC

8.0 Travel Plan Contacts

8.1 The following are the current (2019) contacts for the Katherine Warington Travel Plan

Katherine Warington School

Travel Plan Co-Ordinator 2019

Mr Tony Smith

Headteacher

head@kwschool.co.uk

Katherine Warington School

General Correspondence

Lower Luton Road

Harpenden

Hertfordshire

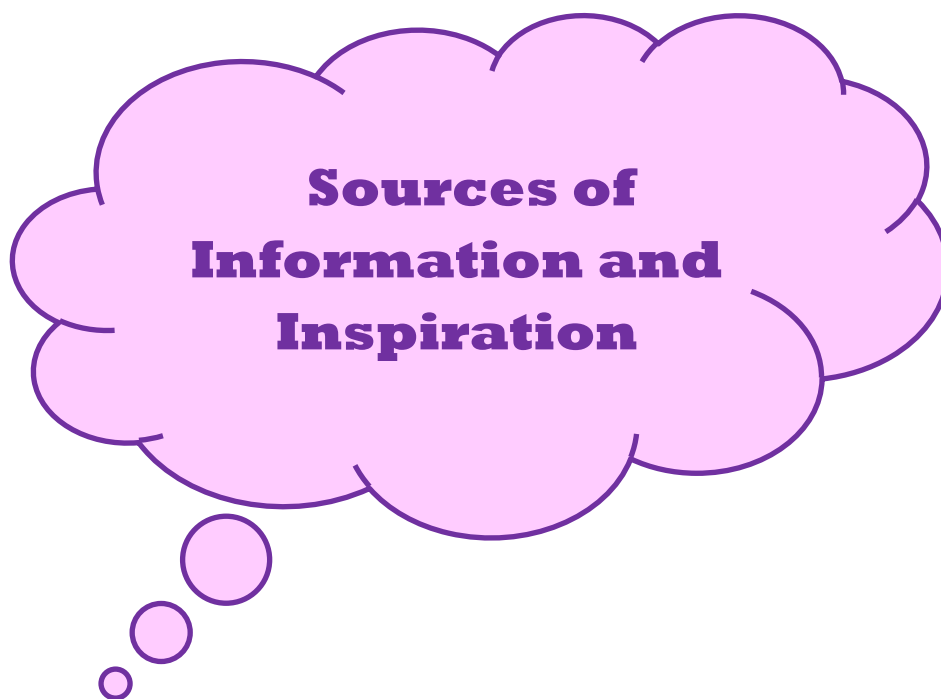
AL5 5FH

office@kwschool.co.uk

Katherine Warington School

School Governor with Travel Plan in portfolio

Mr Phillip Waters



www.hertfordshire.gov.uk/services/schools-and-education/travel-to-school/school-travel-plans.aspx

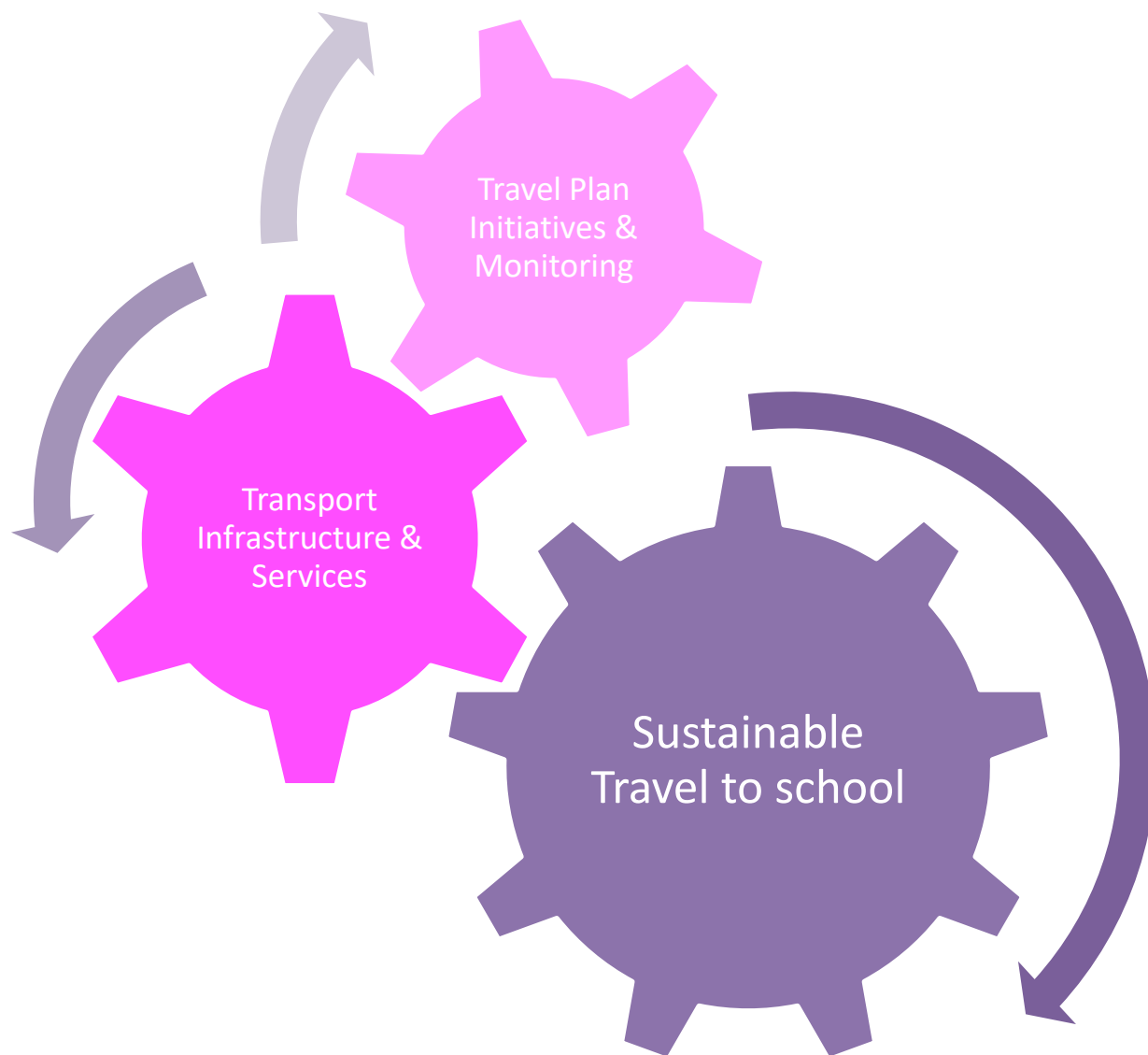
www.sustrans.org.uk/our-services/our-expertise/travel-behaviour-change-schools

www.livingstreets.org.uk/

www.modeshiftstars.org/

www.learn-2-live.org.uk

The Travel Plan in context



Current version: **June 2019**