

Pupil premium strategy statement

School overview

Metric	Data
School name	Katherine Warrington School
Pupils in school	360
Proportion of disadvantaged pupils	62
Pupil premium allocation this academic year	£28,650
Academic year or years covered by statement	20-21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Dean Inns
Pupil premium lead	Grace Aikman
Governor lead	Donna Witter

Disadvantaged pupil performance overview for last academic year

Progress 8	N/A
Ebacc entry	N/A
Attainment 8	N/A
Percentage of Grade 5+ in English and maths	N/A

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	N/A	N/A
Attainment 8	N/A	N/A
Percentage of Grade 5+ in English and maths	N/A	N/A
Other	N/A	N/A
Ebacc entry	N/A	N/A

As a new school many of these performance measures will not apply until we have a KS4 cohort.

Teaching priorities for current academic year

Measure	Activity
Priority 1	Focus on behaviour; staff training and implementation/review of the behaviour policy
Priority 2	Improving basic literacy & numeracy skills
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Being able to provide quality-first teaching to all - Providing an inclusive environment - Identifying gaps in knowledge and addressing them (Covid-19 impact) - Literacy level upon entry and KS2 data upon entry
Projected spending	£19,600

Targeted academic support for current academic year

Measure	Activity
Priority 1	Effective use of targeted intervention
Priority 2	Provide sufficient access to technology to aid learning
Barriers to learning these priorities address	Access to technology and basic school equipment
Projected spending	£11,300

Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance of disadvantaged students is in line with their peers.
Priority 2	Raise aspirations and improve the “cultural capital” of disadvantaged students
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Ambition and aspirations; school engagement - Poor attendance and poor punctuality
Projected spending	£4,700

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development.	Use of INSET days and additional cover being provided by senior leaders

	Staff not having sufficient access to training and research	Time allocated for teaching staff to engage with research (Chartered College subscription etc)
Targeted support	Ensuring literacy-lead is able to facilitate and plan for small group intervention.	LSA training and support. English lead to be supported by HfL
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and local support/interventions (Links Academy, Harpenden Plus) to engage families.

Review: last year's aims and outcomes

Aim	Outcome
Recruitment, training and development of new staff and improving basic literacy skills.	<p>This was hindered by Lockdown and has been rolled over to the 2020/21 academic year.</p> <ul style="list-style-type: none"> - Appointed a literacy specialist to work with identified students to improve literacy further. - LSAs used Google Meets on a 1-1 basis to improve literacy/numeracy skills and engagement. - Summer INSET programme to induct new staff
Effective use of targeted intervention, provide sufficient access to technology to aid learning.	<ul style="list-style-type: none"> - Chromebooks provided - Summer school offer extended for vulnerable students - Specialist packages purchased: Lexia, NGRT/CAT4 tests to provide a baseline for students. - Broadband dongles provided to students without internet access