



# Katherine Warrington School

## HEADS UP

### Newsletter no. 23

12th February 2021

We reach the end of a difficult half term when again the normality of our lives and the things we took for granted have been upended. We have all been required to dig deeply into ourselves to keep strong. Students, staff and parents/carers truly deserve some respite. To recognise this we are not asking students to complete any home learning during the break; staff can catch a breath and parents, please find time to be kind to yourselves. We await a government announcement to clarify what happens from 8th March onward. All this brings home the underlying truth in the quote from Martha Washington, the wife of US President George Washington and the first First Lady. She said: "The greater part of our happiness or misery depends upon our dispositions and not upon our circumstances."

With customary resilience and fortitude, KWS has been excelling at learning. Much of today's newsletter is devoted to what our students have achieved over this half term. There are many causes for us to celebrate and smile. Please read on below to see what students have been achieving in PE, music, history, English, Mandarin, Spanish, geography and science.

Our Year 8 students are required to select their GCSE options by the end of the half term break. This week our subject teachers have been meeting with students and parents/carers to discuss their subjects and explain the requirements so students have all the information needed to make sensible subject choices in line with their future aspirations.

Our students' Wellbeing Week has been a great success. We have had some excellent feedback from both students and parents/carers who have appreciated the opportunity to focus on themselves this week. As a result, some staff came up with the idea to paint over 400 stones in our house colours. Each stone has the name of a student or staff member written on it. These have been placed to form a Covid rainbow display near our car park. When we reach the 'gold' at the end of that rainbow we can look back on these times and appreciate how we came together as a community.

Please take a look at the wellbeing resources we made available this week if you wanted to repeat any during the break. The 'Support Your Child' video the pastoral team have put together also signposts additional support resources. [Click here](#) to view it. The video includes some very valuable wellbeing suggestions. Parents, please also encourage your children to look at the internet safety information included in this edition of the newsletter as a follow up to the assembly that was delivered to them earlier this week.

Our online E-safety evening for parents/carers is on Wednesday 24th February. I encourage you all to attend.

That's it from me. Enjoy the break.

Tony Smith  
**Headteacher**

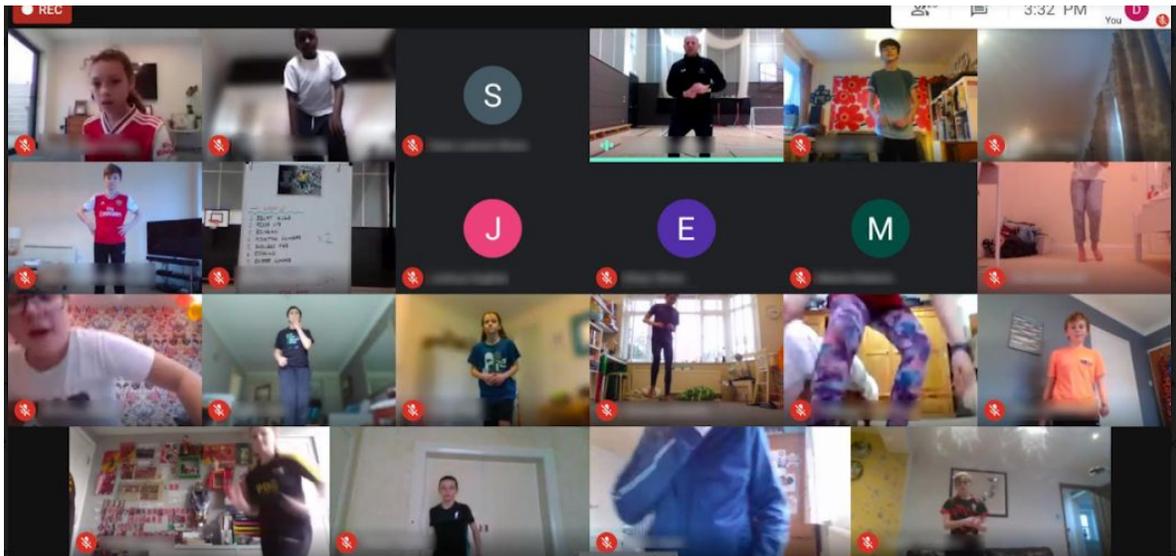
### House Points

The house points winners for this half term are **Keller** - congratulations!

<b>Form</b>	<b>Totals Year 7</b>	<b>Totals Year 8</b>	<b>Overall</b>
<b>Ali</b>	1100	1156	2256
<b>Armstrong</b>	844	1221	2065
<b>Franklin</b>	931	1198	2129
<b>Keller</b>	1323	1260	2583
<b>Nightingale</b>	906	1371	2277
<b>Tesla</b>	1035	1179	2214

### Sports Notices

A number of students have continued to show brilliant commitment to PE over the course of the lockdown period. Our KWS PE lockdown heroes! Please continue to encourage your child to participate in the live fitness sessions on a Tuesday and Friday afternoon - it is a great chance to interact with others in a more informal environment and there is great value in exercising as a group. We are particularly keen for more Year 8 students to get involved!



Also, for those students in Year 8 considering GCSE PE as an option, please ensure you are getting ahead of the game by engaging with the tasks set on Google Classroom. If you begin to learn and understand this knowledge now, it will greatly help you move forward into Year 9 and beyond!

Follow the KWS PE Department on Social Media:

[Facebook @KWSchoolSport](#)

[Instagram @kwschoolsport](#)

### Key stage 4 Options Choices (Year 8) Software & Website

Following the launch of our Options website for Year 8 students to support them in making their selection of courses for Year 9 and KS4 study, our online software is now available for selecting your child's options and you should have received details to enable you to log into the system. ***The deadline for selection is Monday 22nd February.***

This is an important time for Year 8 students, as decisions they make will affect their studies for at least the next three years. Taking time to review the information and researching courses will help the students make the most informed choices.

If you require further assistance in understanding the process or require detailed information about the courses available, please [click here](#) to refer to our options website.

***Mr Martin***

# Music

Despite the lockdown, both Year 7 and Year 8 students have been making creative use of online music-making websites as well as their own software and instruments. Students have completed listening, composition and performance tasks, as well as google quizzes. I have been amazed at what they have managed to achieve 'remotely'.

Below is an overview of the topics they have been studying over the past month, as well as some examples of work. Well done all!

- **Year 7 Chinese New Year;** learning about traditional and modern Chinese music. Performing a traditional Chinese melody and composing using the pentatonic scale. Click here to listen to examples of student composition work:

[Y7 Pentatonic Compositions - click to listen!](#)

- **Year 8 Cartoon Project;** learning about how music is used to support on-screen action and mood, as well as trying out different techniques for themselves. Students have completed listening, composition and performance tasks, as well as google quizzes.

[Y8 Cartoon Work - click to listen!](#)

**1. UNDERSTANDING TONES & SEMITONES** Evelyn O

Watch this video: [Tones & Semitones](#)

Now show your learning. Are the following images showing examples of tones or semitones? Type in your answer.

	TONE or SEMITONE?
a) 	Tone
b) 	Semitone
c) 	tone

**5. INVESTIGATION - IS IT MAJOR OR MINOR?** Josh H

Choose your own piece of music to listen to. Is it major or minor? Share the details below (and copy a youtube link if you can). Remember: it needs to be an appropriate choice for school i.e. clean lyrics only!

Title	Link	Major or Minor?
Russian National Anthem	<a href="https://www.youtube.com/watch?v=AOA1z8xWM0w">https://www.youtube.com/watch?v=AOA1z8xWM0w</a>	Major

**4. LISTENING TO THE SIMPSONS** Josh TO 

Next, listen to two versions of The Simpsons cartoon music:

- The first is the original theme, written in a MAJOR key: [The Simpsons Theme](#)
- The second is the same theme, but altered to a MINOR key: [The Simpsons Theme in minor key](#)

Now show your understanding by completing the sentences in these boxes:

The original MAJOR version of The Simpsons theme sounds (use some descriptive words for the mood) It sounds crazy, hectic and fun

It suits the cartoon The Simpsons because it's all about crazy situations and different plots which are all crazy in their own way like the theme song so they compliment each other.

The new MINOR version of The Simpsons theme sounds (use some descriptive words for the mood) Its sounds horrifying, clumsy and uncomfortable

It would be better suited to (name a cartoon or film) maybe a Scooby Doo intro since The Minor Simpsons theme is very spooky and strange.

**5. INVESTIGATION - IS IT MAJOR OR MINOR?** Jahleel M

Choose your own piece of music to listen to. Is it major or minor? Share the details below (and copy a youtube link if you can). Remember: it needs to be an appropriate choice for school i.e. clean lyrics only!

Title	Link	Major or Minor?
Stay with me - miki matsubara	<a href="https://www.youtube.com/watch?v=36uDReS4fEDU">https://www.youtube.com/watch?v=36uDReS4fEDU</a>	Major

**2. UNDERSTANDING MAJOR & MINOR** Becky D

Now watch this video: [Major Vs. Minor Chords. What's the difference](#)

Show your learning by answering the questions below:

Question	Answer
What mood does MAJOR tend to have?	Happy
What mood does MINOR tend to have?	Sad
Which 3 major chords does the pianist use in the original 'Hey Jude'?	F, C and B flat
Describe the mood when the pianist switches to using minor chords?	It sounds much more sad and lonely and not upbeat anymore.
How does the pianist work out which minor chords to use?	He replaced them with the relative minor version. To find that, you drop the major down 3 semitones to get the minor.

**5. INVESTIGATION - IS IT MAJOR OR MINOR?** Tiffany P

Choose your own piece of music to listen to. Is it major or minor? Share the details below (and copy a youtube link if you can). Remember: it needs to be an appropriate choice for school i.e. clean lyrics only!

Title	Link	Major or Minor?
House of Memories	<a href="https://www.youtube.com/watch?v=KulCkN2oic">https://www.youtube.com/watch?v=KulCkN2oic</a>	Minor

**4. LISTENING TO THE SIMPSONS** Ben W 

Next, listen to two versions of The Simpsons cartoon music:

- The first is the original theme, written in a MAJOR key: [The Simpsons Theme](#)
- The second is the same theme, but altered to a MINOR key: [The Simpsons Theme in minor key](#)

Now show your understanding by completing the sentences in these boxes:

The original MAJOR version of The Simpsons theme sounds (use some descriptive words for the mood) A joyous, cheerful, cheeky and untroubled mood is emphasised with the use of this major theme tune.

It suits the cartoon The Simpsons because it suits the cheeky things they do and the joyful mood we get from watching it.

The new MINOR version of The Simpsons theme sounds (use some descriptive words for the mood)... When the theme tune is alternated into minor keys a troubled, haunting and sorrowful mood is emphasised.

It would be better suited to something like Casper as it creates a haunting mood.

**MUSIC**  
Y8 Cartoons Project  
Major/Minor Techniques

Ms. Bailey

## English

Our students have been working incredibly hard in English and we would like to share this success with our school community through our Wall of Fame!



Year 7's are currently working on their 'Power of Language' unit where they are exploring key political issues such as: Climate Change, Gender Inequality, Racial Inequality and Economic Inequality. Students have written effective speeches/letters using a range of persuasive techniques.

Year 8's are currently working on their 'Dystopian Fiction' unit where they are studying 'The Giver' by Lois Lowry. Students have been using their analytical lens to explore how the writer conveys meaning through language techniques, tone, word choice and explaining their effect. Our students have also taken the role of an author through Creative Writing as they have written their own descriptive pieces/short stories using a stimulus as inspiration.

[Click on this link](#) to have a read of some of our Year 7's and Year 8's amazing pieces!

We are proud of you all. Keep up the hard work!

**The English Department**

## Science



Year 7 have currently been studying the 'Mixtures and Separation' topic.

Thomas R decided to have a go at doing his own experiment, so took it upon himself to build his own distillation apparatus as a fantastic extension task after being inspired by Ms Malone's lesson.



He said: "I needed something to do at the weekend so I thought I would have a go at water distillation, because we have recently been learning about this in our science lessons and I am so happy with the results from dirty water to distilled water, and it proves that it works! - and I only made it with a coffee can filled up with cold water (LieBig Condenser), copper tubes, my brother's old bicycle's inner tube 🙄🙄 (airtight seals), a hose connection (vaporou funnelle), two glass jars (for the dirty and clean water) and of course a blowtorch (for Heat)".

[Click this link](#) to see Thomas' videos and more photos of his distillation experiment.

Well done Thomas!

### ***The Science Team***

## Mandarin

Students have been working very hard to become more fluent in Mandarin! Year 7 recorded their speaking on Flipgrid and had a lot of fun with it. Students are able to introduce themselves, say what pets they have and they don't have, and what pets they want to keep, using all the vocabulary and structures they have learned in live lessons this term. [Click here to see a video of Aaron introducing himself.](#)

## Spanish

Year 8 students never stop going over and beyond in Spanish! Over this half term, students have been learning the preterite simple past tense and applied them in speaking. In their Flipgrid, they told us about their last holiday experience and used more complicated structures to showcase their abilities to manipulate the language. ¡Fue estupendo y guay! (It was brilliant and cool)!

[Click here to see a video of Tiffany telling us about her holiday in Wales.](#)

## ***MFL***

## Safer Internet Day & Online E Safety evening

At KWS using the internet safely and positively is a key message that we promote in our school. Safer Internet day, a global campaign to promote the safe and responsible use of technology, took place on Tuesday 9th February. The theme of the day was 'An internet we trust: exploring reliability in the online world'. Its aim was for young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more to join together in helping to create a better internet.

To coincide with the campaign students were given an assembly regarding internet safety, which gave us the opportunity to re-emphasise the online safety messages we deliver throughout the year. We would be pleased if you could join us in celebrating this event by continuing the conversation at home.

To help you with this, you may be interested in downloading the free Safer Internet Day Education Pack for parents/carers which includes activities, conversation starters and information to help parents/carers talk to their children about how to navigate the issue of reliability of information online in a safe, responsible and engaging way.

Please [click here](#) to access the site.

The site has [top tips](#), [a quiz](#) and [films](#) which you can use at home with your child.

Some other resources which you may find helpful in supporting your child online are:

- Advice for parents and carers from [Childnet](#)
- Tips, advice and guides for parents and carers from the [UK Safer Internet Centre](#)
- Guides on popular apps and games from [NetAware](#)
- Reviews and information about games, apps, TV shows and website, including their suitability for particular age ranges from [Common Sense Media](#)
- Help on using parental controls and privacy settings from [Internet Matters](#)
- Information and reporting of online grooming or abuse from [CEOP](#)

Online safety is an important issue which as a school we are committed to teaching our students about, particularly during these current times when children's screen exposure is much higher than usual.

On Wednesday 24th February we will be holding our online E-Safety evening for parents. More information to follow.

If you have any concerns or questions about keeping your child safe online, please do get in touch with me.

***Mrs Aikman***

## Wellbeing Week

As this is a challenging time for all young people and their families, we have made a video which outlines the current challenges and possible support strategies that can be put in place at home to support your child.

As mentioned earlier in Mr Smith's introduction, this video includes information about:

- How to support your children to be happy and healthy during this time
- How to support your child with routines and activities that support home learning and remote schooling

It will be available until Friday the 26th February. [Click here](#) to view it.

In this video we encourage you to open up a dialogue with school if your child is experiencing difficulties.

Please remember to contact Miss Phillips, Mr Church or Mrs Aikman with any concerns during this time

Links to the resources featured in the video can be found by clicking on the links below.

[EEF Resources for Families](#)

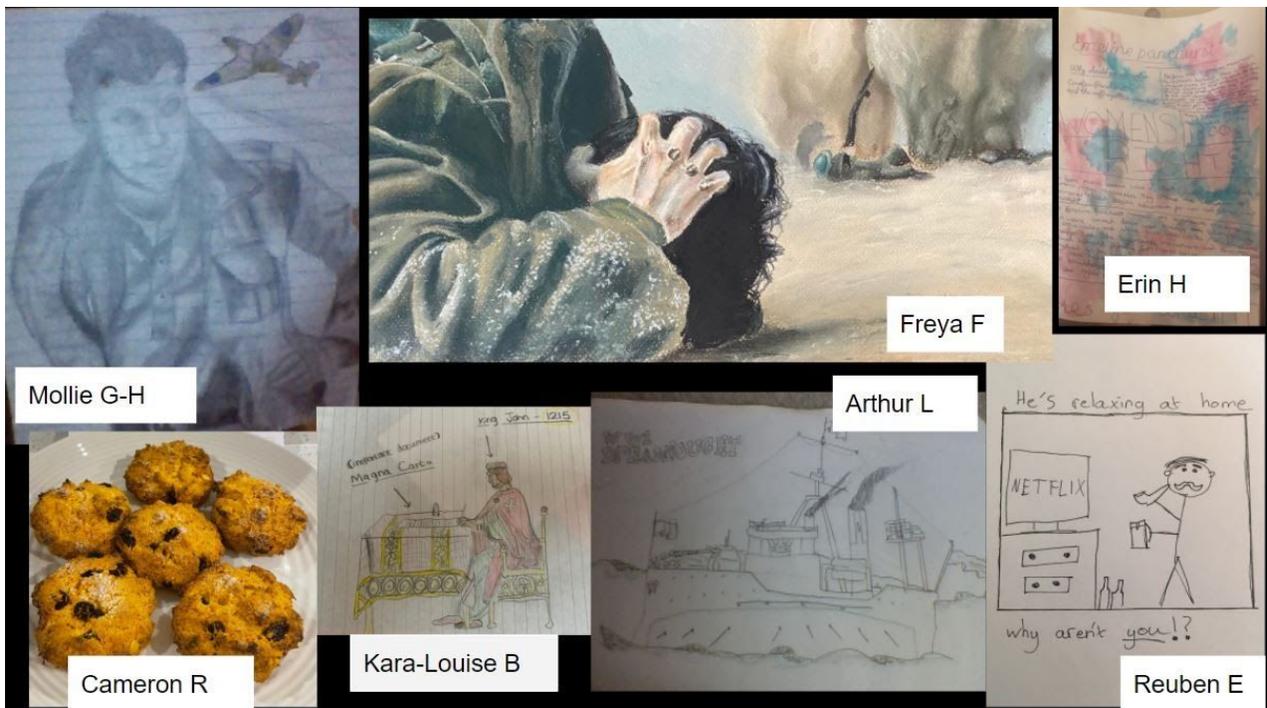
[EEF Podcast](#)

***Mrs Aikman***

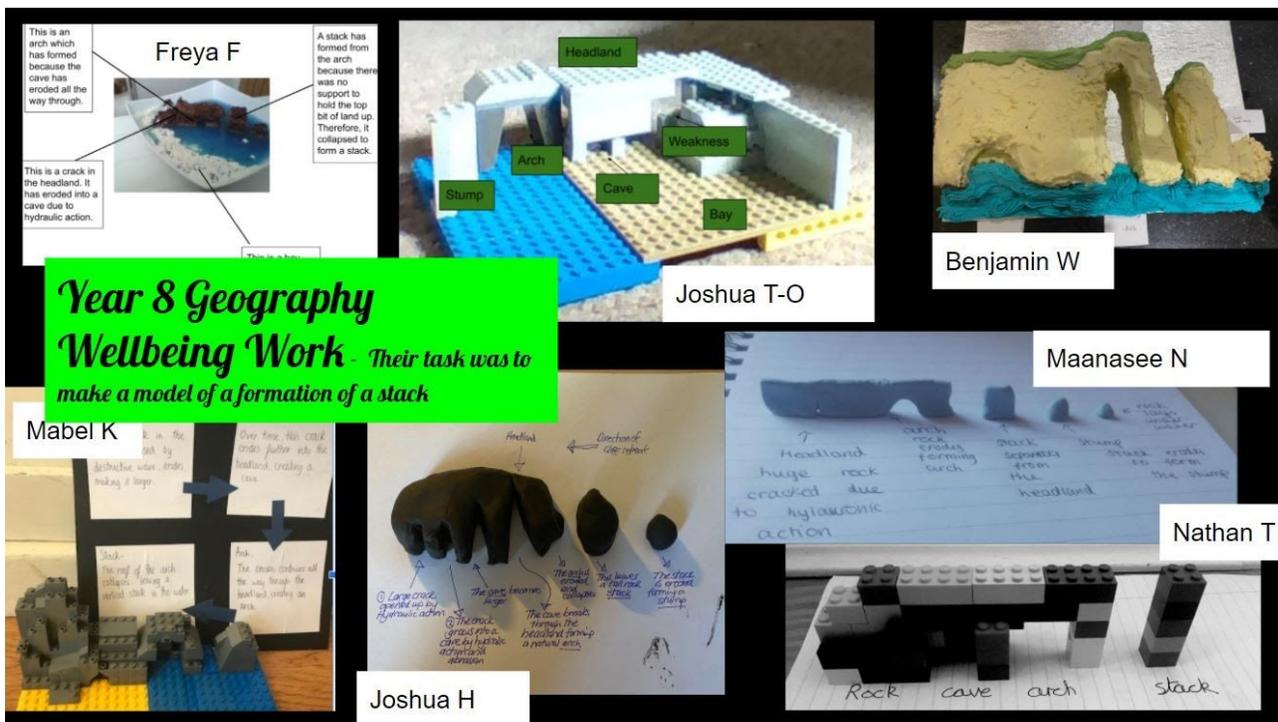
## Wellbeing - History & Geography

For Wellbeing week students in history and geography have been focusing on screen free activities. They had a choice of what they could do in both. In history some of the activities included making a model of something historical, such as a castle, some amazing historical art, diary entries about their daily life, historical stories and some even made their family trees. Many loved trying to bake some of the historical recipes we suggested.





In Geography, year 7 students were encouraged to go outside and see the ecosystem we live in and in year 8 they were making models of the formation of a stack, both of which they have been studying this term. Overall, we were so impressed with the quality and variety of the work we received, well done to all!



**Mrs Stockwell**

**Wellbeing - For students in school**

Food is fuel and so we have been running 'Mrs Fox's cafe' for students still in school who have forgotten their packed lunch or may want something extra for breakfast. Here we have the students queueing up for their toast and jam on Thursday morning.



**Wellbeing - For you and others around you!**

Valentine's Day is coming up and now more than ever it is important to show love to those around you. One of my favourite film quotes was spoken by Hugh Grant in the film Love Actually, "If you look for it, I've got a sneaky feeling you'll find that love actually is all around." Despite Christmas being over, I believe this quote still holds an important message. Ordinarily, Valentine's Day is a celebration of romance, but this is no ordinary year, and so here are some extraordinary ways you can spread love, romantic or otherwise, to the people around you, from a distance.

**Show some love to friends and family:**

This Valentine's day why not show some love and care for those who normally care for you. If you have done some baking as one of your activities for the KWS Wellbeing Week then why not share what you've made with family, friends or neighbours. You could put together a pamper package for a loved one or even just help them out for a bit; everyone needs a helping hand from time to time.

### **Show some love to the front line:**

I know we are all currently doing our bit by following the government guidelines, but why not do a bit extra for the front line this Valentine's Day. 'Thanks a Million NHS' is aiming to get 1 million postcodes to send a heart to the NHS and show their support - to add your postcode [click here](#) to access the NHS Heroes website and see how many more people in your area have signed up.

### **Show some love to someone you've been separated from:**

This year many loved ones have been separated due to the pandemic leaving more people than ever feeling lonely and isolated. This Valentine's day send some love to someone from afar, whether this is someone you haven't reached out to for a while or someone that may be feeling a bit lonely in these times. Ask them questions, let them know what you've been up to and if you can, give them some ideas of activities they can do during lockdown, but most importantly don't forget to let them know you love them.

### **Show some love to those who need it:**

Whether it's a charity close to your heart or the charity KWS are supporting (Save the Children), why not sponsor our Move for a Month competition or donate some of the money you may have saved from your commute to work or going out for dinner to those who need it most.

If you have any spare food or clothes you haven't worn for a while why not donate them to a food bank or charity shop.

### **Show some love to yourself:**

In amongst all of the chaos, it can be easy to forget about number 1. There are so many things you can do to treat yourself, whether it's planned or spontaneous, small or big, here are some ideas for you:

- Order your favourite takeaway or make your favourite food
- Meditate or do yoga
- Do something that makes you smile
- Pamper yourself
- Take some time to get organised, write yourself a list and plan in advance
- Go on a big walk or run

No matter what I say the person who knows better than anyone how to treat you is you. If there is something you want to do, the answer to yourself should be yes.

***Miss Jones***

## Wellbeing - The Rainbow project



Rainbows became a symbol of hope and community during the first lockdown.



This week, as part of our wellbeing week, staff and some of our students in school have been busy creating a rainbow of rocks.

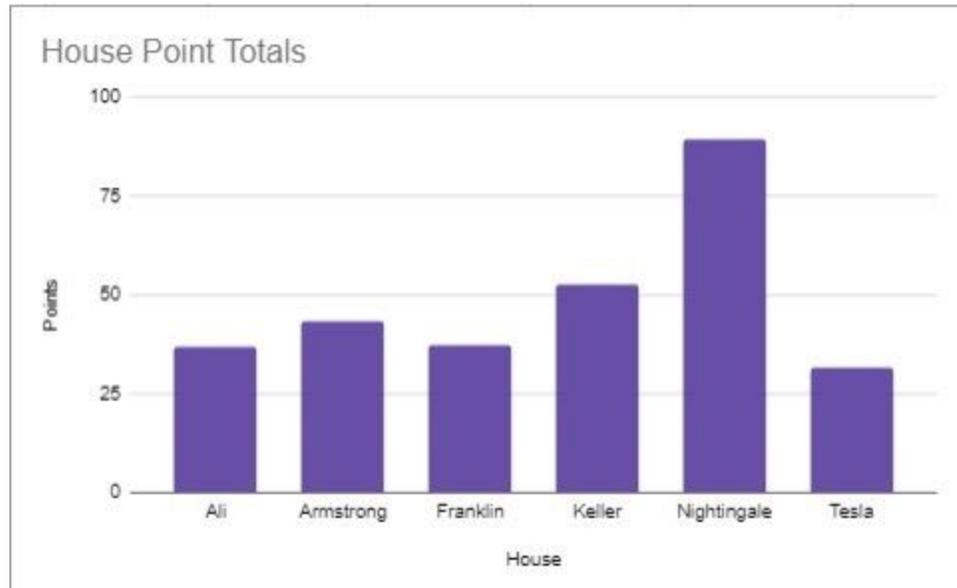
Each of the 405 rocks of our rainbow has the first name of a student or surname of a member of staff on it. Our aim was to create something to represent our whole school community and its strength, even when we are not all together. Look out for the finished product after half term by the bike sheds.



*Mrs Coomber and Mrs Freeman*

## Move for a Month

Over the last two weeks our staff have made an amazing effort to run and cycle as far as they can for Save the Children. Our staff have powered through the rain and the snow and some have nearly reached their monthly goal already! With half term next week I'm sure we will see a surge in kilometres.



The support to date has been amazing, thank you to everyone who has sponsored us so far. However, to reach our goal we still need to raise £440 so there is still work to be done. Save the Children carries out amazing work worldwide to improve the lives of children through better education, health care and economic opportunities as well as providing emergency aid when it's needed. To sponsor us [click here](#). 100% of your donation goes to Save the Children so any donation no matter how small can make a difference to a child's life.

## Eco Garden

Work on the Eco-garden has started, with the greenhouse nearly complete and the raised beds are under construction! If you are looking for something to do over half term or into March, how about sowing flower or vegetable seeds at home that can be planted up in the Eco Garden on your return to school?



## Trust Board

The Trust Board recently welcomed two new trustees with a special interest in finance. As we continue to grow, we are beginning to see the people who were involved with the concept, design, planning and building stages of KWS starting to step aside as the role of trustee becomes more to do with ongoing education and strategic development.

Trustees do the role of a school governor, with each person bringing skills from a different sector with them when they join the board.

We are delighted to welcome Alex Vickers and Charlotte Zacharia onto the team. Charlotte is an ACCA qualified Chartered Accountant with over 15 years' experience working in practice. She has been running her own accountancy practice for 5 years now with outstanding technical knowledge and a keen eye for statistics. Alex is a Fellow of the Institute of Chartered Accountants (England and Wales) having qualified over 10 years ago with a Big 4 Accountancy practice. He currently works for a multinational Financial Services Company as the UK Financial Controller in London and holds several Directorships within the Group. I'm sure you will join me in giving them both a warm welcome to the KWS community and when governors are finally allowed to start visiting the school in person again, they'll be sure to say hello!

## **Upcoming Events**

Monday 22nd February - Deadline for applications of year 8 GCSE option subjects.

Wednesday 24th February - Online E-Safety information evening - more information to follow.

## **This week's notices to parents /carers:**

- New Timetable for year 7 and Year 8 students after half term.
- How to support your child with home learning
- Google Classroom Parent Summaries
- Free School Meal Vouchers for half term (selected eligible students)
- Family wellbeing seminars

## **Katherine Warrington Association of Friends (KwAF)**

If you would like to get involved and support your school's parents' association please email [kwaf@kwschool.co.uk](mailto:kwaf@kwschool.co.uk) or look out for updates on [Facebook @kwafkws](#). If you haven't already done so, please sign up and follow us!

## **Social Media**

Keep up to date with the latest information via the newsletter, website and our social media platforms by clicking on the links below:

[Facebook @KatherineWarringtonSchool](#)

[Facebook @KWSchoolSport](#)

[Twitter @KWSHarpندن](#)

[Instagram @kwschoolharpندن](#)

[Instagram @kwschoolsport](#)

## Non KWS Events / Publicity

### Harpenden Plus Partnership Webinars

We are all finding lockdown incredibly challenging. We desperately hope to have our students back as soon as possible but please do have a look at these free webinars from Harpenden Plus Partnership. These may provide invaluable advice and guidance to help support you all now and going forward.

***Mrs Francis***



### Zoom Webinars and workshops to support Harpenden Plus Partnership families

If your child attends any of the schools listed below you and you would like to attend any of our virtual events please email us using the email address next to each event. We will need your name, child's age and the school they attend. If you would like to attend more than one event please be aware you have to apply for each event to the designated email address.

\*£20 fee if your child does not attend a HarpendenPlus Partnership school  
List of partnership schools: Beech Hyde, Crabtree schools, Grove schools, Harpenden Academy, High Beeches, Kimpton, Lea, Manland, Redbourn Schools, Roundwood Park, Roundwood Primary, Sauncey Wood, Sir John Lawes, St Dominic, St George's, St Helen's, St Luke's, St Nicholas, Wood End, Katherine Warrington, St Hilda's

- 25th February, 1.15 - 3.15 **Living with an anxious child webinar**- For parents and carers of children aged 5-19 who worry, and shows signs or symptoms of anxiety. We will cover what anxiety looks and feels like, when anxiety becomes a problem and how to respond to an anxious child.  
**Email [handrews@saunceywood.herts.sch.uk](mailto:handrews@saunceywood.herts.sch.uk) to register your interest.**
- 4th March, 1.15 - 3.15 **Anger in the family webinar**- For parents and carers of children aged 5 - 19 looking at how angry behaviour effects family life. We will cover what anger looks like, where might the anger be coming from and what can we do to manage the behaviour we see.  
**Email [bhughes@saunceywood.herts.sch.uk](mailto:bhughes@saunceywood.herts.sch.uk) to register your interest**
- 5th March 10.15 - 12.15 **How to get the best out of family life Workshop** (Based on Family Toolkit) - For parents and carers of children from Reception to year 8. We will cover communication, rewards, praise, guiding without criticising and empathy.  
**Email [dmarsden@saunceywood.herts.sch.uk](mailto:dmarsden@saunceywood.herts.sch.uk) to register your interest**
- 11th March, 1.15 - 3.15 **Parenting Proteens webinar** - for parents and carers of children in year 6 or 7. Including; strategies to support your developing child, Independence, transitions, communication and problem solving.  
**Email [bhughes@saunceywood.herts.sch.uk](mailto:bhughes@saunceywood.herts.sch.uk) to register your interest.**
- 12th March, 10.15 - 12.15 **How to get the best out of family life workshop** (based on Family Toolkit) - For parents and carers of children from Reception to year 8. We will cover boundaries, Family rules, handling anger, choices and consequences.  
**Email [dmarsden@saunceywood.herts.sch.uk](mailto:dmarsden@saunceywood.herts.sch.uk) to register your interest**
- 18th March, 1.15 - 3.15 **Developing Resilience webinar** - For parents and carers of children ages 5 - 19 we will cover what is resilience and tools to develop resilience in our family.  
**Email [dmarsden@saunceywood.herts.sch.uk](mailto:dmarsden@saunceywood.herts.sch.uk) to register your interest**

## Herts County Council COVID advice

Hertfordshire County Council would like to thank you for playing your part and helping to keep our school safe by following current Government guidelines during the national lockdown.

It's so important that we don't become complacent during half-term so we can all enjoy the break and hopefully come back to either remote, or face to face learning (for children considered vulnerable or children of critical workers) safely.

Please be reminded of what we all can and cannot do during the lockdown restrictions and remind your children that for now, we all have to play our part to protect ourselves, our families and our friends.



**Even if your child is currently attending school for face to face learning or they are learning remotely from home - the same lockdown rules apply**

DO	DON'T
<ul style="list-style-type: none"><li>✓ Try to stay at home as much as possible</li><li>✓ Exercise just with your household, or if alone you can meet just one other person (not household)</li><li>✓ Remind children they must socially distance when not at home (even if they are currently in a bubble at school)</li><li>✓ Stay in your local area if you have to go out for essentials</li><li>✓ Remember 'Hands, Face, Space'</li></ul>	<ul style="list-style-type: none"><li>✗ Mix with people outside of your household or support bubble</li><li>✗ Allow older children to meet up with more than one friend for exercise (even if they are currently in a bubble at school)</li><li>✗ Have play dates with friends</li><li>✗ Have sleepovers</li><li>✗ Allow children to touch or hug their friends if you do happen to bump into them</li><li>✗ Take children to the shops unless you really have to</li></ul>

*Thank you for playing your part to keep our communities safe*

For more information go to  
[www.hertfordshire.gov.uk/coronavirus](http://www.hertfordshire.gov.uk/coronavirus)



## JustTalk young people's COVID-19 webinar – 17 February 2021

Herts County Council are encouraging 11-19 year olds to attend the latest Hertfordshire young people's COVID-19 webinar on Wednesday 17 February from 11:30am-12:30pm.

To register and join the webinar, visit: [www.justtalkherts.org/coronaviruswebinar](http://www.justtalkherts.org/coronaviruswebinar)

Young people can submit questions ahead of the time by email to:

JustTalk@hertfordshire.gov.uk

## The Mayor's Virtual Magic Evening

The Mayor will be hosting a Virtual Magic Evening on Saturday 13th March at 6pm. A great chance to see Sylar the Magician's mysterious and intriguing performance!

The performance is approximately 30 mins in duration and it's £5 minimum donation per household to join in.

The show is suitable for adults and families. All proceeds go to the Mayor's nominated charities, the Human Milk Foundation and The Daylight Club.

The Human Milk Foundation provides donor human milk to sick premature babies in hospital neonatal intensive care units and to mums at home with cancer and other conditions.

The Daylight Club is a social club for adults with physical and other disabilities.

[Click here](#) for further information on the charities.

If you would like to donate to join the Show via the Town Mayor's Fundraising Page [click here](#).

[Click here](#) for a taste of Sylar's unique magical style!

